

# SYLLABUS YEAR 2023/2024

1 SUBJECT					
1.1 MATTER (KNOWLEDGE AREA)	General and strategic marketing				
1.2 DENOMINATION	Strategic Marketing				
2 LECTURER	Jorge García Martín				
3 GENERAL DETAILS					
3.1 NATURE	Basic (Branch Social and Legal Sciences)				
3.2 EXTENSION (credits)	6				
3.3 COURSE	Third				
3.4 QUARTER	First				
3.5 LANGUAJE	English				
4 GENERAL	CG1	Being able to analyze and synthesize phenomena and situations.			
COMPETENCIES	CG7	Being able to solve problems from creativity, looking fo alternatives, valuing them and making decisions.			
	CG12	Develop autonomy in learning and tasks, and responsibility in collective commitments.			
5 SPECIFIC COMPETENCIES	CE8 Understand and assimilate the principles and variables that condition consumer and social group behavior.  CE9 Handle the different types of commercial or market research and be able to apply them and interpret the results for decision-making.				
	CE15 Being able to develop strategies for market development.				
6 CONTENTS	Introdu - - - -	ction: EU: The single market Advantages for consumers and brands The EU as competitive factor in a global market The EU: The best place to live?: Freedom and democracy			
	Topic 1: Strategic Marketing 1.1 The Strategy 1.1.1 The strategy and its evolution 1.1.2 Competitive advantage 1.1.3 Resources and capacities 1.1.4 Interest groups or stakeholders 1.2 The three strategic levels in the company 1.3 Strategic marketing and operational marketing  Topic 2: Market, segmentation and strategic positioning 2.1 The product and its evolution 2.2 The reference market, relevant market and product market 2.3 Coverage strategies and redefinition of the reference market 2.4 Segmentation in markets 2.5 Selection of the target market 2.5.1 Evaluation of the segments and coverage strategies 2.6 Strategic positioning  Topic 3: Analysis of competition and competitors 3.1. Notion of competition and perspectives in its analysis				

- 3.1. Notion of competition and perspectives in its analysis
- 3.1.1. Notion of expanded rivalry
- 3.2. Determinants of degree of rivalry
- 3.3. Alternatives of behavior in front of the competitors

## Topic 4: Models for the strategic diagnosis of the product portfolio

- 4.1. Product portfolio
- 4.2. "Growth-Market Share" Matrix: Boston Consulting Group
- 4.2.1. Matrix development methodology
- 4.2.2. Strategic diagnosis of the product portfolio
- 4.2.3. Limitations
- 4.3. Matrix "market attractiveness-company competitiveness": McKinsey-GE
- 4.3.1. Matrix development methodology
- 4.3.2. Strategic diagnosis of the product portfolio
- 4.3.3. Limitations

# Topic 5: Growth strategies: management and development methods

- 5.1. The field of activity and the development of the company
- 5.2. Unique business or specialization company
- 5.3. Vertical integration
- 5.4. Diversification
- 5.5. Restructuring

# Topic 6: New product development strategies

- 6.1. Characterization and typologies of new products
- 6.2. Stages of development of a new product
- 6.2.1. Strategic orientation
- 6.2.2. Generation of ideas
- 6.2.3. Filtering ideas
- 6.2.4. Development and proof of concept
- 6.2.5. Product development and testing
- 6.3. Marketing

# Topic 7: Differentiation strategies through the brand

- 7.1. Strategies for obtaining a competitive advantage
- 7.1.1. Low cost strategies
- 7.1.2. Differentiation strategies
- 7.2. Brand capital
- 7.3. Brand decisions

## Topic 8: Competitive strategies

- 8.1. Leader, challenger, follower and specialist strategy
- 8.1.1. Leader strategy
- 8.1.2. Challenging strategy
- 8.1.3. Follower strategy
- 8.1.4. Specialist strategy

#### Topic 9: Divestment strategies in the market

- 9.1. Divestment Business Alternatives
- 9.2. Elimination Strategies
- 9.2.1. Causes of deletion
- 9.2.2. Removal process
- 9.2.3. Elimination regulatory model
- 9.3. Harvest strategy
- 9.3.1. Characterization of the harvest strategy
- 9.3.2. Harvest Strategy Execution
- 9.4. Sustainability strategy

# 7. METODOLOGY

Theoretical and practical explanation of each of the topics that make up

	the program.		
	<ul> <li>Inclusion in Dida of theoretical notes, videos, articles related to each topic, films (references), exercises and practical cases for further discussion.</li> </ul>		
	Seminars on practical cases in teams.		
	Use of the Dida computing platform.		
8 LEARNING OUTCOMES	- Know how to carry out a Boston Consulting Group Matriz for an organization.		
	- Be accustomed to creating strategic goals.		
	- Practice in determining a company's market position and market segmentation.		
	- Differentiate between the specifics of product vs services marketing and industrial marketing.		

9	<b>EVALUATION</b>
	CRITERIA

Criteria	Skills	Value (%)	
Continuous assessment: Resolution of	CG1; CG12; CE8; CE9;	45%	
practical cases in teams, seminars and	CE15		
critical and individual analysis of a			
reading proposed by the teacher			
Final written exam	CG1; CG7; CE8; CE9;	45%	
	CE15		
Attitude and participation	CG1; CG7; CG12; CE8;	10%	
	CE9		

#### **General comments**

- To pass the course it will be a sine qua non condition to pass the final written test.
- The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%)

## Comments on resits

The evaluation criteria are as follows:

- a) Those students who have only suspended the continuous evaluation must pass only the works corresponding to this evaluation, keeping their mark of the final test. The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%).
- b) Those students who have only suspended the final test, must repeat this test. The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%)
- c) Those who have suspended both the final test and the continuous evaluation must be applied in both areas. The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%)

## Comments on students from previous years

For students who are in the third, fourth or fifth call:

The rule will be as follow:

- a) Those students who have only suspended the continuous evaluation must pass only the works corresponding to this evaluation that will be proposed by the prefessor, keeping their mark of the final test. The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%).
- b) Those students who have only suspended the final test, must repeat this test. The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%)

	c) Those who have suspended both the final test and the continuous evaluation must be applied in both areas. The final grade will be the result of the sum obtained between the continuous evaluation (45%), attitudinal (10%) and the final test (45%)							
10 BIBLIOGRAPHY	Chernev, A. (2011) Strategic Marketing Management, Kellogg School of Management, Northwestern University							
	• Dasgupta, P., (2009) <i>Economía. Una breve introducción</i> , Alianza Editorial							
	Kotler, P., (1999) Kotler on marketing: How tocreate, win, and dominate makets, Free Press							
	• Ries, A. & Trout, J., (2001) <i>Positioning: The Battle for Your Mind, McGraw-Hill</i>							
	Munuera, J. L. y Rodríguez, A. I., (2012) Estrategias de Marketing, ESIC     Editorial.							
	<ul> <li>Best, R., (2008): Marketing estratégico, Pearson-Prentice Hall</li> <li>Lambin, J. J., (2003): Marketing estratégico, ESIC Editorial.</li> </ul>							
	Marín, C. y Pérez, C. (2007): Fundamentos de marketing est publicaciones							
	Sánchez Herrera, J., (2010): Estrategia y planificación en marketing,     Ediciones Pirámide.							
	• Kotler, P., Lane, K. (2012): Dirección de marketing, Addison Wesley.							
	• Liberos, E. et al. (2013). El libro del Marketing Interactivo y la Publicidad Digital. ESIC Edotorial							
	• Munuera, J. L. y Rodríguez, A. I., (2009): Casos de marketing estratégico en las organizaciones, ESIC Editorial.							
	• Sánchez Pérez, M. (coord.), (2006): Casos de marketing y estrategia, Editorial UOC.							
11 DISTRIBUTION OF	Criteria	Sep.	Oct.	Nov.	Dic.	Jan.	Total	
EVALUATION CRITERIA	Assignment: Product     Development				20%		20%	
	Assignment: analysis of the profitability of a product portfolio			15%			15%	
	Reading: Phishing for Phools: The Economics of Manipulation and Deception		10%				10%	
	Final written test					45%	45%	
	Attitude and proactivity	10% 10%				10%		
	Total						100%	