

SYLLABUS YEAR 2024-2025

1 SUBJECT						
1.1 TOPIC (AREA OF KNOWLEDGE)	Operational marketing					
1.2 NAME	Digital skills for marketing III					
2 LECTURER	Nésto	r Lázaro Gutiérrez				
3 GENERAL DETAILS						
3.1 TYPE	Consu	lar				
3.2 ECTS CREDITS	3					
3.3 YEAR	Third					
3.4 SEMESTER	Second					
3.5 LANGUAGE	English					
4 GENERAL COMPETENCIES	CG7 Innovate and apply lateral thinking in problema solving and decision making.					
	CG13	Adapt to different situation and changing environments.				
	CG16	Understand the need for lifelong learning.				
5 SPECIFIC COMPETENCIES	CE21 Design and carry out a plan to attract and/or retain customers.					
	CE22	Know and use the new marketing tolos supported by new technologies: relationship marketing, direct and interactive marketing, e-commerce, etc.				
6 CONTENTS	MODULE 1: Artificial Intelligence in Marketing This module provides an overview of AI in marketing, emphasizing transformative role. Students will explore AI's use in personalized messaging customer service, with a special focus on prompt engineering for effectiv communication. The module also includes learning practical AI applications creating visual content, such as images and videos, equipping students hands-on experience in modern marketing techniques.					
	MODULE 2: Digital Marketing Platforms Students will delve into the functionalities and practical applications of sales tools like LinkedIn Business, communication platforms such as WhatsApp Business, and email platforms including Mailchimp. The focus will be on comprehending how these diverse tools can be integrated and utilized in digital marketing to effectively enhance customer engagement, facilitate lead generation, and ensure efficient communication.					
	MODULE 3: Marketing Challenge Students will engage in practical digital marketing projects with real compant. This module provides hands-on experience in various digital marketing aspetailored to the specific needs and challenges of the businesses involved. The projects will enable students to apply and enhance their digital skills through the semester.					
7. METHODOLOGY	Blended Learning Approach: The course will adopt a blended learning approach, where theoretical lectures will be combined with practical examples, project-based learning and hands-on activities to ensure a comprehensive understanding of digital marketing concepts and skills. Real-world Applications: Students will be able to apply their digital skills to real-world marketing scenarios through project-based learning and hands-on activities.					
	Active Methodologies: Interactive lessons, inquiry-based learning, and flipped					

	classroom will be used to engage students in active learning and to foster critical thinking and problem-solving skills.								
8 LEARNING OUTCOMES	Be aware of the importance of customer loyalty and have knowledge of the loyalty-building methods. Be familiar with the specific aspects of e-commerce and the opportunities it presents.								
9 EVALUATION CRITERIA	Criteria		Competencies			V	alue (%)		
	Activities and assignments	CG	67; CG13; CE21; CE22				40		
	Individual test	CG7; CG13; CE21; CE22 CG7; CG13; CE21; CE22 CG7; CG13; CE21; CE22				2	20		
	Final project					20			
	Attitude, attendance and participation					20			
	To be eligible for the ordinary evaluation, the following criteria must be m Attendance: A minimum attendance rate of 80% is mandatory 2. Perform Each assignment and exercise, including the final test, should receive a equal to or exceeding 40%.								
10 BIBLIOGRAPHY	Class materials will be available on Microsoft Teams.								
11 EVALUATION CRITERIA	Criteria	Jan.	Feb.	Mar.	Apr.	May	Total		
SCHEDULE	Class activities and assignments		10%	10%	10%	10%	40%		
	Individual test					20%	20%		
	Final project					20%	20%		
	Attitude, attendance and participation	attendance and participation 20%							
	Total								